The Mark Compton Knowledge of the Order Guidelines

What is the KOTO Prize?

The KOTO Prize is awarded to the Cadet(s) who create the best work in the research project component of the Knowledge of the Order Proficiency Badge in each State/Territory.

The aim of the Prize is to:

- 1. celebrate excellence in the completion of the proficiency course, Knowledge of The Order
- 2. help create a better understanding of where St John comes from (the history of the Order), and
- 3. expose cadets to further opportunities for personal development by pursuing the St John Youth Development Skills and Attributes.

History of the KOTO Prize

In 2005 the St John Historical Society kindly offered to create a prize for Cadets for their projects done

as part of the Knowledge of the Order proficiency course. The initial work in developing the Prize was

done by the Priory Historian, Dr Ian Howie-Willis KStJ.

Following this, the Receiver General, Mr Mark Compton KStJ, offered to personally finance the cost of the Prize. As a result, the Prize is now called the Mark Compton Knowledge of The Order ('KOTO') Prize.

Eligibility?

The Mark Compton KOTO Prize is made available to each state and territory every year and is open

to any Cadet (aged between 11 and 17) who has completed the Knowledge Of The Order Proficiency Badge within the 24 months prior to the submission date.

How is the Prize awarded?

The Prize is awarded to a winning candidate in each State and Territory and consists of a Historical Society framed certificate and a department store voucher. The Prize is presented at the State/Territory Annual Awards Ceremony each year, with the winning recipient(s) invited to attend in person. If the winner(s) cannot attend, their State/Territory Cadet Officer will accept the Prize on the winner(s) behalf.

How is it assessed?

Each State and Territory establishes an Adjudicating Panel made up of:

The State/Territory Officer Cadets

plus either

- The Chair of the St John State/Territory Board/Council
- A senior representative of the Historical Society.

The assessment of the Prize is evidence based and represents the best work from a Cadet in the completion of the Knowledge of the Order Proficiency Badge (research project). Because the award is available to cadets of all ages, the Adjudicating Panel will take into account the different age and maturity levels of candidates. Higher quality work is expected of the older candidates.

Cadets are invited to show evidence of their work in any format. For example (without creating any limits), the submissions might come in any or all of the following formats:

- hand written (i.e. a story)
 computer-generated (i.e. PowerPoint)
 a photographic display
 video
 3 dimensional
 a play
 poster, brochure or flyer etc.
- In assessing the various submissions, the Adjudicating Panel will consider (as applicable) the St John Youth Development Skills and Attributes. These are:

Skills Attributes

Collecting, analysing and organising information

Communicating ideas and information Planning and organising activities

Working with others in teams
Using mathematical ideas and concepts

Artistic expression Solving problems Using technology Leadership Pursuing and promoting health and wellbeing
Determination
Resilience
A sense of service
A sense of responsibility
An ethical outlook

Cultural awareness and understanding

Managing risk Using initiative and initiating change

In most cases, only some of the Skills and Attributes will be evident in the work submitted. The Skills which are in bold print will be relevant for all submissions. For some projects, other St John Youth Development Skills and Attributes such as 'Using technology', or 'A sense of service' will also be relevant.

Adjudicating Panels may use the Assessment Sheet at the end of this document to assist their assessment process.

The Assessment Sheet is *not* intended to be the ultimate discriminator (final decider). This is because some Cadets will have evidenced more Skills than others because every project will be different. A simple comparison of one sheet against another is therefore not valid. The Assessment Sheet is provided as a means of sorting candidates down to an advanced stage of the selection process. In the final analysis the Adjudicating Panel may need to be influenced by their own overall impressions.

General Time Line

31st January Submissions due to State/Territory Officer Cadets

March State/Territory Officer Cadets coordinates the Adjudicating Panel

30th April The Adjudicating Panel advises the National Office of the Name(s) of the successful recipient(s).

May The Prize certificates and vouchers are provided to the State/Territory Officer Cadets for awarding as appropriate.

Questions?

Talk to your SOC/TOC or email youth@stjohn.org.au

The St John Ambulance Australia Historical Society's Mark Compton Knowledge of The Order Prize

Assessment Sheet

With the age of the candidate in mind, the submitted work in Skills as follows:	neasures against the S	t John \	outh De	velopm
Core skills				
Collecting, analysing and organising information	VS	S	M	W
Communicating ideas and information	VS	S	M	W
Planning and organising activities	VS	S	M	W
Using initiative and initiating change	VS	S	M	W
Skills Marking with others in teams	NC NC	C	Λ.4	\\\
Working with others in teams	VS	S	M	W
Using mathematical ideas and concepts	VS	S	M	W
Artistic expression	VS	S	M	W
			ΛΛ	W
	VS	S	М	
Solving problems Using technology	VS	S	М	W
Using technology Leadership	VS VS	S S	M M	W
Using technology Leadership Managing risk	VS	S	М	W
Using technology Leadership Managing risk Attributes	VS VS VS	S S	M M	W
Using technology Leadership Managing risk Attributes Pursuing and promoting health and wellbeing	VS VS VS	\$ \$ \$ \$	M M	W W W
Using technology Leadership Managing risk Attributes Pursuing and promoting health and wellbeing Determination	VS VS VS VS	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	M M M	W W W
Using technology Leadership Managing risk Attributes Pursuing and promoting health and wellbeing Determination Resilience	VS VS VS VS VS VS VS	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	M M M M M	W W W W W
Using technology Leadership Managing risk Attributes Pursuing and promoting health and wellbeing Determination Resilience A sense of service	VS VS VS VS VS VS VS VS VS	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	M M M M M M	W W W W W
Using technology Leadership Managing risk Attributes Pursuing and promoting health and wellbeing Determination Resilience A sense of service A sense of responsibility	VS	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	M M M M M M	W W W W W W
Using technology Leadership Managing risk Attributes Pursuing and promoting health and wellbeing Determination Resilience A sense of service	VS VS VS VS VS VS VS VS VS	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	M M M M M M	W W W W W